

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2017

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HOUSE BILL 90

Short Title: Eliminate NC Final Exam. (Public)

Sponsors: Representatives Elmore, K. Hall, and Hurley (Primary Sponsors).

For a complete list of sponsors, refer to the North Carolina General Assembly web site.

Referred to: Education - K-12

February 15, 2017

A BILL TO BE ENTITLED

AN ACT TO ELIMINATE THE NC FINAL EXAM AND THE ANALYSIS OF STUDENT
WORK PROCESS AS THE MEASURES USED TO EVALUATE TEACHER
PERFORMANCE AS PART OF THE EVALUATION INSTRUMENT AND INSTEAD USE
SCHOOL-WIDE GROWTH VALUES FOR TEACHERS WHO TEACH LESS THAN
SIXTY PERCENT OF THEIR TIME IN END-OF-GRADE OR END-OF-COURSE
SUBJECTS.

The General Assembly of North Carolina enacts:

SECTION 1. The State Board of Education shall eliminate the use of the NC Final Exam and the analysis of student work process to assess teacher performance and professional growth as part of the North Carolina Teacher Evaluation System. The State Board shall adopt a policy to require that local school administrative units assess teacher performance and professional growth in the following manner: (i) End-of-Grade assessments and End-of-Course assessments shall be used for determining student growth values for teachers who teach at least sixty percent (60%) of their time in an End-of-Grade or End-of-Course tested subject and (ii) school-wide growth values shall be used for all other teachers.

SECTION 2. The consolidated State plan to be submitted by the State Board of Education and the Department of Public Instruction to the U.S. Department of Education as required by the Elementary and Secondary Education Act of 1965, 20 U.S.C. § 6301, et seq., as amended by the Every Student Succeeds Act, P.L. 114-95, shall reflect the requirements of Section 1 of this act.

SECTION 3. This act is effective when it becomes law and applies beginning with the 2017-2018 school year.

